

Larry D. Thomas, II

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Social Research Methodology Division
Graduate School of Education & Information Studies
Moore Hall, Box 951521
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EDUCATION

University of California, Los Angeles (UCLA), Los Angeles, CA

Doctor of Philosophy in Education - Advanced Quantitative Methods in Education Research, September 2008 – Present

Certificate in Education Sciences, September 2008 – Present

Carnegie Mellon University (CMU), Pittsburgh, PA

Bachelor of Arts, May 2005

Major: Spanish (Hispanic Studies)

Instituto Tecnológico y de Estudios Superiores de Monterrey (ITESM), Guadalajara, Jalisco, México

Study Abroad, Summer 2002; August 2003 – May 2004

Areas of Study: Spanish Linguistics and Mathematics

PROFESSIONAL EXPERIENCE

Graduate Student Researcher

October 2008 – Present

National Center for Research on Evaluation, Standards and Student Testing

Los Angeles, CA

- Assist in the data collection design and data analysis for a state-wide evaluation of after school programs for the California Department of Education

Research Assistant

September 2005 – August 2008

Language Testing Division – Center for Applied Linguistics

Washington, DC

- Created and revised rater training materials for the Simulated Oral Proficiency Interview
- Prepared and conducted live Simulated Oral Proficiency Interview workshops to language educators on the assessment's background and scoring rubric
- Operationalized computerized oral proficiency assessments of Spanish and Arabic
- Designed databases containing task information for a semi-adaptive, computer-mediated oral proficiency assessment
- Coordinated and assisted in the development of multimedia rater training software for second language assessment in Spanish, French, and German
- Piloted and field-tested items for a web-delivered oral language assessment of English workplace-readiness for native and nonnative English speakers
- Wrote and revised both federal and non-federal grant/research proposals and reports
- Assisted in the development of test frameworks and item specifications
- Co-coordinated research studies in second language acquisition focusing on the effects of learning context on fluency

Curriculum & Materials Developer – LING 350: Language Testing

January 2007 – April 2007

Department of Linguistics – Georgetown University

Washington, DC

- Assisted in the development and construction of the course design and weekly lesson plans
- Facilitated classroom discussions on scholarly readings
- Conducted workshops on various aspects of test development and test types

Summer Intern

May 2004 – July 2004

Language Testing Division – Center for Applied Linguistics

Washington, DC

- Developed and maintained databases for linguistic pedagogical features tested in a bilingual literacy test developed at CAL
- Reviewed Research Core reports and articles to be disseminated
- Verified that project objectives strongly correlated with the manner in which research and analyses were conducted

HONORS & AWARDS

Institute of Education Sciences (IES) Pre-doctoral Training Fellowship Division of Social Research Methodology – UCLA	September 2008 – Present Washington, DC
William and Louise Lucio Fellowship Graduate School of Education and Information Studies – UCLA	September 2008 – Present Washington, DC
Georgetown University Consortium Project (GUCP) Department of Linguistics – Georgetown University	December 2005 – August 2006 Washington, DC

PRESENTATIONS & WORKSHOPS

- Cavella, C., Thomas, L. D., II, & DiCola, A. (2008, April). *Incorporating Examinee Feedback in Test Development*. Poster presented at the meeting of the American Association for Applied Linguistics, Washington, D.C.
- Malone, M., Cavella, C., & Thomas, L. D., II. (2008, March). *Computerized Oral Proficiency Assessment: Test Development and Test Selection*. Paper presented at the meeting of the Northeast Conference on the Teaching of Foreign Languages, New York, NY.
- Thomas, L. D., II, Cavella, C., & Malone, M. (2007, November). *What is Fluency? Applied Research on Gains in Study Abroad*. Paper presented at the meeting of the American Council on the Teaching of Foreign Languages, San Antonio, TX.
- Cavella, C., Thomas, L. D., II, & Malone, M. (2007, November). *Computerized Oral Proficiency Assessment: Test Development and Test Selection*. Paper presented at the meeting of the American Council on the Teaching of Foreign Languages, San Antonio, TX.
- Cavella, C., Thomas, L. D., II, & Malone, M. (2007, November). *Determining Cut Scores of an English Oral Language Test for Entry-Level Workers*. Paper presented at the meeting of the East Coast Organization of Language Testers, Washington, DC.
- Cavella, C., Thomas, L. D., II, & Malone, M. (2007, June). *Computerized Oral Proficiency Assessment: Test Development and Test Selection*. Poster presentation at the Interagency Language Roundtable Showcase, Washington, DC.
- Cavella, C., Gallagher, C., Montee, M., Thomas, L. D., II, Malone, M., & Connor-Linton, J. (2007, April). *Spanish in the U.S. vs. Spanish abroad: How does learning context affect fluency?* Paper presented at the meeting of the American Association for Applied Linguistics, Costa Mesa, California.
- Gallagher, C., Cavella, C., Thomas, L. D., II, Montee, M., Connor-Linton, J., & Malone, M. (2006, November). *Does Study Abroad Make a Difference: The Effects of Learning Context on Oral Fluency in Spanish as a Foreign Language*. Paper presented at the meeting of the American Council on the Teaching of Foreign Languages, Nashville, TN.
- Malone, M., Cavella, C., & Thomas, L. D., II (2006, November). *Advances in Computer-Delivered Oral Proficiency Assessment*. Paper presented at the meeting of the American Council on the Teaching of Foreign Languages, Nashville, TN.
- Thomas, L. D., II (2006, February). *Rater Training Workshop: Spanish Simulated Oral Proficiency Interview (SOPI)*. One-day workshop on oral proficiency assessment for foreign language teachers and professors given at Virginia Commonwealth University, Richmond, VA.

PROFESSIONAL AFFILIATIONS

- Member*, American Association for Applied Linguistics
- Member*, American Council on the Teaching of Foreign Languages
- Member*, National Association for Bilingual Education
- Member*, Kappa Alpha Psi Fraternity, Inc.

FOREIGN LANGUAGE

Advanced proficiency in Spanish (speaking, writing, listening, reading)

COMPUTER SKILLS

Microsoft Office; Adobe Photoshop and Illustrator; Macromedia Dreamweaver, Authorware, and Flash; Remark Office OMR; SPSS; SONY Sound Forge; HTML; C++; Java