

## JORDAN H. RICKLES

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### EDUCATION

**University of California at Los Angeles, Graduate School of Education & Information Studies.**  
Social Research Methodology Division, 2nd Year Doctoral Student  
Advanced Quantitative Methods in Education Research Fellow

**University of California at Los Angeles, School of Public Affairs.**  
Master of Public Policy (MPP) degree, June 2000  
Department Award for Outstanding Academic Achievement  
Department Award for Applied Policy Research Project with Honors

**Cornell University, School of Industrial and Labor Relations.**  
Bachelor of Science (BS) degree in Industrial and Labor Relations, May 1998

### EXPERIENCE (RESEARCH)

**Graduate Student Researcher** 9/08 to Present

*UCLA Center for Research on Evaluation, Standards, & Student Testing (CRESST)*

- Member of research team tasked to manage data collection and analysis for statewide evaluation of California after-school programs.

**Educational Research Analyst** 2/05 to 9/08

*Research and Planning, Los Angeles Unified School District*

- Design and manage project activities for program evaluations and policy studies.
- Conduct statistical analyses of individual-level, longitudinal student achievement data using quasi-experimental and value-added approaches.
- Conduct qualitative analyses of observation, interview, and survey data collected at school sites.
- Drafted evidence of effectiveness policy for contract approvals
- Write reports and present findings to senior district staff and board members.

*Select Research Projects:*

- Project Manager, *Secondary Mathematics Plan Evaluation*
- Project Manager, *Role of School Suspension Policies on Suspensions of Students with Disabilities*
- Lead Researcher, *Impact of Supplemental Educational Services on Student Achievement*
- Lead Researcher, *Study of College-Prep Course Sequence Completion in High School*
- Lead Researcher, *Teacher Retention in Program Improvement Schools*
- Lead Researcher, *Achievement Gains for Students in Schools with Alternative Grade Spans*

**Staff Research Associate** 6/00 to 2/05

*UCLA Ralph and Goldy Lewis Center for Regional Policy Studies.*

- Coordinated research project activities with faculty, staff and student researchers, and external research partners and agencies, including study design, data collection, and analytic results.
- Wrote grant proposals and reports for funding agencies and publication.
- Oversaw access to confidential data rooms and data management as data security manager.

*Select Research Projects:*

- Labor Market Analyst, *Caregiver Training Initiative* (California Employment Development Dept.)
- Project Manager, *Analysis of the California Labor and Workforce Development Agency's Enforcement of Wage and Hour Laws* (California Labor and Workforce Development Agency)
- Project Manager, *School Integration and Residential Segregation in California* (UC All Campus Collaborative on Research for Diversity)
- Data Manager/Analyst, *Non-Custodial Parent Employment and Training Demonstration Project* (California Dept. of Social Services)

<b>EXPERIENCE (ACADEMIC)</b>	<p><b>Lecturer</b> <span style="float: right;">4/02 to 6/03</span>  <i>Department of Political Science, California State University, Los Angeles.</i></p> <ul style="list-style-type: none"> <li>• Taught two seminars on program evaluation and a course on applied policy analysis to students in the Public Administration graduate program.</li> <li>• Created syllabus for program evaluation seminar covering issues of design, measures, data collection, and analysis of results, including use of SPSS for statistical analysis.</li> <li>• Created syllabus for applied policy analysis course covering issues of problem assessment, analytic approaches, and policy report composition.</li> </ul>
<b>EXPERIENCE (OTHER)</b>	<p><b>School Site Council</b> <span style="float: right;">10/05 to 6/07</span>  <i>Juan Cabrillo Elementary, Wiseburn School District</i></p> <ul style="list-style-type: none"> <li>• Parent representative on elementary school council responsible for oversight of categorical funding.</li> </ul> <p><b>Consultant</b> <span style="float: right;">8/03 to 9/04</span>  <i>Private Research and Analysis Consulting Services</i></p> <ul style="list-style-type: none"> <li>• Conduct spatial analyses of customer/service locations to inform clients of access and service area issues.</li> <li>• Conduct socio-demographic profiles of local communities and special populations using census data to inform clients of population and community characteristics.</li> </ul> <p><b>Education Policy Assistant</b> <span style="float: right;">6/99 to 9/99</span>  <i>Mexican American Legal Defense and Educational Fund (MALDEF).</i></p> <ul style="list-style-type: none"> <li>• Worked in team of three to write an in-house policy paper on the impacts of California’s Proposition 227.</li> </ul> <p><b>U.S. Legislative Internship</b> <span style="float: right;">8/97 to 12/97</span>  <i>U.S. House Committee on Education and the Workforce.</i></p> <ul style="list-style-type: none"> <li>• Assisted the Oversight and Investigation Subcommittee with 1996 Teamsters election investigation, oversight of project labor agreements, and Dept. of Education direct loan consolidation.</li> </ul>
<b>PUBLICATIONS (JOURNALS &amp; BOOK CHAPT)</b>	<p>Spetz, Joanne, Susan Chapman, Paul M. Ong, and Jordan H. Rickles. “Job and Industry Turnover for Registered and Licensed Vocational Nurses,” <i>Journal of Nursing Administration</i>, Vol. 38, No. 9: September 2008.</p> <p>Rickles, Jordan and Paul M. Ong. “The Integrating (and Segregating) Effect of Charter, Magnet, and Traditional Elementary Schools: The Case of Five California Metropolitan Areas,” <i>Journal of California Politics and Policy</i>: June 2005.</p> <p>Ong, Paul M. and Jordan Rickles. “The Continued Nexus between School and Residential Segregation,” in Symposium, Rekindling the Spirit of Brown v. Board of Education. <i>California Law Review</i>: 2004.</p> <p>Tanjasiri, Sora Park, Jacqueline H. Tran, Marjorie Kagawa-Singer, Mary Anne Foo, Heng L. Foong, Susan W. Lee, Tu-Uyen Ngoc Nguyen, Jordan Rickles, and Jennifer S. Wang. “Exploring Access to Cancer Control Services for Asian American and Pacific Islander Communities in Southern California,” <i>Ethnicity and Disease</i>, Vol. 14: Summer 2004.</p> <p>Rickles, Jordan. “Signals and Incentives: Creating an Assessment System for California Students and Schools,” <i>The UCLA Anderson Forecast for the Nation and California</i>. UCLA Anderson Graduate School of Management: June 1999. pp. 3.1-3.10.</p>

**PUBLICATIONS  
(RESEARCH  
& POLICY)**

Lopez, Grecya and Jordan Rickles. "Building System Level Capacity to Support the Learning Teams Professional Development Model," Research and Evaluation, LAUSD, Publication No. 2008-08: October 2008. Available Online: <http://research.lausd.net>

Rickles, Jordan, Melissa Barnhart, and Alice Gualpa. "Five Years of Supplemental Educational Services in LAUSD: Participation and Impact on Student Achievement," Organizational Support and Accountability, LAUSD, Publication No. 2008-03: March 2008.  
Available Online: <http://research.lausd.net>

Lopez, Grecya, Jordan Rickles, and Rosa Valdes. "Implementation of the A-G Initiative: 2006-07 Final Report," Research and Evaluation, LAUSD, Publication No. 2008-02: February 2008.  
Available Online: <http://research.lausd.net>

Rickles, Jordan. "The Role of Elected Deans and School Suspension Practices on Suspension Rates for Students with Disabilities," Planning, Assessment and Research Publication No. 318, Los Angeles Unified School District: June 2006. Available Online: [http:// research.lausd.net](http://research.lausd.net)

Rickles, Jordan. "Evaluation of Student Performance in the Los Angeles Virtual Academy (LAVA)," Planning, Assessment and Research Publication No. 316, Los Angeles Unified School District: May 2006. Available Online: [http:// research.lausd.net](http://research.lausd.net)

Rickles, Jordan and Jeffrey White. "How Many High School Students Satisfy the UC/CSU Eligibility Requirements After Four Years?" Planning, Assessment and Research Publication No. 280, Los Angeles Unified School District: October 2005. Available Online: [http:// research.lausd.net](http://research.lausd.net)

Rickles, Jordan and Jeffrey White. "Achievement Gains for Students in Schools with Alternative Grade Spans" Planning, Assessment and Research Publication No. 251, Los Angeles Unified School District: March 2005. Available Online: [http:// research.lausd.net](http://research.lausd.net)

Rickles, Jordan, Paul M. Ong, and Joanne Spetz. "Supplying California's Need for Nurses," California Policy Options 2005: December 2004. Available Online: <http://www.spa.ucla.edu/calpolicy/calpolicy2005.cfm>

Ong, Paul M. and Jordan Rickles. "Analysis of the California Labor and Workforce Agency's Enforcement of Wage and Hour Laws," Ralph and Goldy Lewis Center for Regional Policy Studies, UCLA School of Public Policy and Social Research: February 2004. Available Online: <http://repositories.cdlib.org/lewis/cspp/17/>

Matthias, Ruth, Susan Chapman, Jordan Rickles, Ellen Morrison, Paul M. Ong, and A. E. Benjamin. "Caregiver Training Initiative Final Process and Outcome Evaluation," Labor Market Information Division, California Employment Development Department, Sacramento: December 2003. Available Online: <http://www.calmis.ca.gov/specialreports/CTI-FinalProcessReport2003.pdf>

Ong, Paul M., Jordan Rickles, Ruth Matthias and A.E. Benjamin. "California Caregivers: Final Labor Market Analysis," Labor Market Information Division, California Employment Development Department, Sacramento: September 2002. Available Online: <http://www.calmis.ca.gov/SpecialReports/CTI-Final-2003.pdf>

Rickles, Jordan and Paul M. Ong. "California Caregivers: Preliminary Labor Market Analysis," Labor Market Information Division, California Employment Development Department, Sacramento: November 2001. Available Online: <http://www.calmis.cahwnet.gov/SpecialReports/CTI-Labor-Market-PrelimRpt.pdf>

- PRESENTATIONS** “Supplemental Educational Services Participation and Impact on Student Achievement: The Case of One Urban District over Five Years.” Symposium on The Effectiveness of Supplemental Educational Services: Perspectives on Student Achievement in Multiple Urban Settings. American Educational Research Association 2008 Annual Meeting. New York, NY: March 2008.
- “A-G Course Access and Completion.” Educational Equity Committee Meeting, Board of Education of the Los Angeles Unified School District. Los Angeles, CA: December 2005.
- “High School Graduation and A-G Completion.” 84th Annual California Educational Research Association Conference. Long Beach, CA: November 2005.
- “Do Ninth Graders Who Take Integrated/Coordinated Science Do Better on Subsequent California Standards Tests in Biology and Chemistry?” 84th Annual California Educational Research Association Conference. Long Beach, CA: November 2005.
- “Exploring Access to Cancer Control Services: Profiling Community Access to Health for Pacific Islander and Southeast Asian Women.” Mapping Community Health: Using GIS in Health Research, Ralph and Goldy Lewis Center for Regional Policy Studies. Los Angeles, CA: May 2004
- “The Integrating (and Segregating) Effect of Charter, Magnet, and Traditional Elementary Schools.” Harvard Civil Rights Project Color Lines Conference. Cambridge, MA: September 2003
- “California Caregivers: Final Labor Market Analysis.” Caregiver Training Initiative All-Sites Meeting. Sacramento, CA: January 2003
- “California Caregivers: Preliminary Labor Market Analysis.” Caregiver Training Initiative Advisory Council Meeting. Sacramento, CA: December 2001
- “School Integration and Residential Segregation in California.” UC All-Campus Collaborative on Research for Diversity Conference. Lake Arrowhead, CA: November 2001
- “Creating an Assessment System for California Students and Schools.” UCLA Anderson Forecast. Los Angeles, CA: June 1999

**OTHER  
ACTIVITIES**

**Participant** March 2006  
*Workshop on Quasi-Experimental Design and Analysis*  
Northwestern University / Spencer Foundation  
Successfully completed a five-day workshop taught by Thomas D. Cook and William R. Shadish.

**COMPUTER  
SKILLS**

*Statistical Software:* SAS, SPSS, STATA, ArcView GIS, and ArcGIS.  
*Database and Spreadsheet Software:* Microsoft Access and Microsoft Excel.  
*Other Software / Languages:* Photoshop, Microsoft PowerPoint, Microsoft Word, and Basic HTML.